**SCHEME OF WORK FOR ENGLISH TOP CLASS TERM III**

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| **WK** | **PD** | **THEME** | **SUB-THEME** | **CONTENT** | | | | | | | | **COMPETENCE** | **METHODS** | **ACTIVITIES** | **LIFE SKILLS** | **INSTRUCTIONAL MATERIALS** | **REF** | **RM** |
| **1** | **1 TO 5** | **Grammar** | **Prepositions**  **In, on, near, over, under** | Revision of on and in in sentences  e.g.  the pencil is in the tin.    The cup is on the table  Writing sentences for pictures  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Teaching the new prepositions  near, over , under  Using new words in sentences | | | | | | | | Learners should be able to:-   * Pronounce the new words correctly * Construct sentences using the words * Write sentences using the words * Write sentences using the words * Draw pictures for the sentences * Write sentences about the pictures | * Explanation * Demonstrate * Application * Look and say * Guided discovery | * Pronounce new words * Construct sentences * Writing sentences * Drawing pictures * Reading | * Appreciation * Fluency * Tolerance * Listening * Writing * Sharing | Real objects   * Models * Pencil * Exercise books * Blackboard * Charts | Teacher’s collection |  |
|  |  |  | Sounds | Introducing the new sound “ay” words with sound ay  May bay  Lay day  Pay way  Gay tray  Say play | | | | | | | | * Pronouncing words with correct sound * Constructing sentences using the words * Reading the sentences * Writing the sentences * Compelting the sentences | * Imitation * Explanation * Look and say * Guided discovery | * Pronounce new words * Construct sentences * Writing sentences * Drawing pictures * Reading | * Fluency * Listening * Sharing | * Read cards * Blackboard * Pencils * Exercise books * Charts * Real objects | Teacher’s collection |  |
| **2** |  | **Grammer** | New vocabulary | Introducing the use of want and wants  I want ……………..  We want ………………  They want …………….  He wants ………………  She wants ……………..  Jane wants …………..  Peter wants …………..  Introducing the substitution table | | | | | | | | * Learners should be able to:- * Pronounce the new words correctly * Use the new words in sentences correctly * Complete the sentences in the substitutional table * Forming words from the substitutional table | * Explanation * Demonstrate * Application * Guided discovery * Question and answer | * Pronounce new words * Make new words in sentences * Forming sentences from a substitution table | * Appreciation * Fluency * Tolerance | * Flash cards * BB illustration * Pencil * Exercise books * Charts * Stencil work | Teacher’s collection |  |
| I  We  They | | Want | | | | to play  eat food  drink juice | |
|  | | | | | | | |
| He  She  Jane  John | | | Wants | | to play football skip the rope  fly a kite  eat food | | |
|  | | | | | | | |
|  |  |  | Sound | Introducing sound “st”  Words  Stand stella  Star stop  Stool stuck  Stick stone | | | | | | | | * Pronounce the new words correctly * Use the new words in sentences correctly * Constructing sentences using the words * Writing sentences using the words * Drawing pictures for some of the words * Writing words as read by the teacher. | * Guided discussion * Explanation * Demonstrate * Dictation * Look and say * Illustration | * Pronounce words * Constructing sentences * Writing sentences * Drawing pictures * Listening * Writing | * Confidence * Fluency * Appreciation * Sharing | * Charts * BB illustration * Real objects * Resourceful person * Exercise books * Pencil | Teachers’ collections |  |
| **3** |  | **Grammer** | Verbs (action words) | Introducing new words e.g.  Stand draw  Jump cry  Eat walk  Fly sleep  Reciting a rhyme about verbs | | | | | | | | Learners should be able to :-   * Pronounce the words correctly * Perform the actions * Read the words correctly * Read the sentences with the words * Draw pictures for the sentences * Write sentences to the given pictures | * Explanation * Illustration * Look and say * Demonstrate * Role play | * Pronounce the words correctly * Perform actions * Read words * Read sentences * Draw pictures * Write sentences * Singing * Role play | * Appreciation * Fluency * Confidence * Tolerance | * Chart * Flash cards * Pencils * Exercise books | Teacher’s collection |  |
|  |  |  | Sound | Introducing sound “nd”  Words  Hand  Grand  Sand  Find  Band  Land | | | | | | | | * Pronounce words correctly * Construct sentences * Write sentences using the words * Draw pictures for some words * Write words as read by the teacher | * Guided discussion * Explanation * Demonstrate * Dictation * Look and say * Illustration | * Pronounce the words correctly * Perform actions * Read words * Read sentences * Draw pictures * Listening * Writing | * Confidence * Fluency * Appreciation * Sharing | * Charts * BB illustration * Real objects * Exercise books * Pencils | Teacher’s collection |  |
| **4** |  |  | New vocabulary (wrods from lady bird book four) | New words  Horse  Station  Police  Stop  Street  Farm etc | | | | | | | | * Pronounce the words correctly * Use words in sentences * Read sentences * Writign sentences * Complete sentences | * Guided discussion * Explanation * Look and say | * Pronounce the words * Use words in sentences * Read sentences * Complete sentences | * Fluency * Tolerance * Appreciation * Sharing | * Lay bird book * Exercise books * Pencils * Flash cards | Teacher’s collection |  |
|  |  |  | Sound | Introducing sound “er”  Words  Enter  Beer  Ear  Fear  Tear  Near | | | | | | | | Learners should be able to:-   * Pronounce the words correctly * Construct sentences using the words * Write sentences using words * Write words as read by the teacher | * Explanation * Dictation * Look and say * Demonstrate | * Pronounce words * Construct sentences * Write sentences * Listening | * Listening * Fluency * Appreciation * Sharing | * Chart * BB illustration * Real objects * Exercise books * Pencils | Teachers’ collection |  |
| **5** |  | **Grammer** | Colours (primary colours) | Introducing colours  Naming colours e.g blue,. Green, orange, brown, pink, white, black, purple, grey  Singing a song about colour | | | | | | | | * Name different colours * Pronounce the colours properly * Spell the colours * Shading the shapes according to the colours * Sing the song “I want to see the colour which is the best” | * Guided discussion * Look and say * Question and answer * Illustration | * Naming different colours * Pronounce colours * Spell words * Shade the shapes * Sing the song | * Appreciation * Fluency * Sharing * Tolerance | * Crayons * Pieces of paper * Chalk of different colours * Exercise books * Pencils | Teacher’s collection |  |
|  |  |  | Sound | Introducing sound “fi”  Fly flock  Flat flame  Flow flea  Flag | | | | | | | | * Pronounce words correctly * Construct sentences using the words * Write sentences using words * Write words as read by the teacher * Draw pictures for some words | * Explanation * Dictation * Look and say * Demonstrate | * Pronounce words * Construct sentences * Write sentences * Draw pictures | * Listening * Fluency * Tolerance * Appreciation * Sharing | * Charts * BB illustration * Real objects * Exercise books * Pencils | Teachers’ collection |  |
| **6** |  | **Grammer** | Commands | Obeying commands  Examples  Stand up  Say the word come  Go and sit  Acknowledging commands  Examples  Go to the table and bring the book.  New words  About some  Out off please etc | | | | | | | | Learners should be able to:-   * Responde to instuctions and acknowledge commands * Pronoune the words correctly * Use words in sentences * Compelte sentences * Find missing letters | * Discussion * Explanation * Demonstrate * Application of knowledge * Look and say * Guided discovery * Phonic methods | * Respond to commands * Acknowledge commands * Pronounce words * Use words in sentences * Complete sentences * Find missing letters | * Confidence * Appreciation * Tolerance * Accuracy * Fluency | * Real objective cards * Match boxes      * Lady bird books 4 and 5 * Flash cards * Exercise books | Teachers’ collection |  |
|  |  |  | Sound | Introducing sound “br”  Words  Brush breast  Bring bread | | | | | | | | * Pronounce words correctly * Construct sentences using the words * Reading the sentences with words * Write sentences using the words | * Imitation * Explanation * Look and say * Guided discovery | * Pronouncing words * Constructing sentences * Reading sentences with the words * Write sentences | * Fluency * Listening * Sharing | * Reading cards * BB illustration * Pencils * Exercise books * Real objects |  |  |
| **7** |  | **Grammer** | Picture composition  New vocabulary | Following pictures sequences  Discussion of events  Tense to be used  Writing sentences  New words (ladybird books 5)  Train  Water  Fire  Make etc | | | | | | | | Learners should be able to:-   * Talk about the picture * Read the sentences to form a meaningful story * Use the structural pattern correctly with the given tence * Write sentences for the pictures * Pronounce words correctly * Construct sentences using the words * Write sentences using the words * Complete the sentences * Read a short | * Guided discussion * Explanation * Observation * Role play * Explanation | * Talking about the pictures * Reading sentences to form a story * Using the structural pattern correctly * Writing sentences for pictures * Pronouncing words * Complete sentences | * Critical thinking * Imaginative skills | * Pictures * Flannel board * BB illustration * Exercise books * Pencils * Masks * Lady bird book 5 * BB illustration * Exercise books * Pencil | Teachers’ collection |  |
|  |  |  | Sound | Teach; rhyme, swing me over”  Introducing “sw”  Words  Swing swarm  Sweet sweep  Swim sweater | | | | | | | | * Recite rhymne using the correct rhythm * Read the words with correct pronounciation * Construct sentences using the words * Write sentences using the words * Complete the sentences | * Guided discussion * Explanation * Demonstrate | * Recite the rhyme * Read words correctly * Construct sentences * Write sentences * Complete sentences | * Fluency * Tolerance * Sharing | * Chart * Flash cards * Exercise books * Pencil * Real objects | Teacher’s collection |  |
| **8** |  | **GRAMMER** | Guided Composition  Loud reading | Teach children to discover the word for the picture given e.g.  Nakato is a \_\_\_\_\_\_\_\_  She has a \_\_\_\_\_\_\_\_ and  A \_\_\_\_\_\_\_\_\_\_\_\_.  She sits on a \_\_\_\_\_\_\_ at  \_\_\_\_\_\_\_\_\_\_  Reading lady bird book 3 and 4  a ) individually  b) groups | | | | | | | | * Learners should be able to:- * Complete the story with the correct words for the pictures * Draw the pictures * Read following the correct punctuation * Read following the correct intonation | * Explanation * Guided discover * Look and say * Demonstrate * Illustration * Individual participation * Group participation | * Completing the story with correct words * Draw the pictures * Reading with correct punctuation * Reading intonation | * Sharing * Composing * Accuracy * Tolerance | * Real objects * BB illustration * Exercise books * Pencils * Charts | Teachers’ collection |  |
|  |  |  | Sound  Puzzle | Introducing sound “ea”  Words  Eat tear read ear  Dear near  Introducing puzzles through finding the mission letters e.g | | | | | | | | * Read the words with the correcting pronounciation * Construct sentences using the words * Write sentences using the words * Complete the sentences | * Guided discussion * Explanation * Demonstrate | * Reading words correctly * Constructing sentences using the words * Write sentences using the words * Complete the sentences | * Fluency * Tolerance * Sharing | * Chart * Flash cards * Exercise books * Pencil | Teacher’s collection |  |
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| **9** |  | **GRAMMER** | Composition | Reading the story e.g  Peter and Jane are at home. They have a dog and a hen. The dog keeps the home and the hen gives them eggs.  Question  I) Who are in the story?  2) They have a ……. and ….at home.  3) What do we get from a hen?  4) Draw Peter and Jane at home. | | | | | | | | Learners should be able to:-   * Read the story correctly * Answer the questions about the story * Draw pictures to interprete the story | * Discussion * Explanation * Guided discovery | * Reading the story * Answering questions orally and written * Drawing pictures to interpret the story | * Confidence * Accuracy * Interpretation * Fluency * Critical thinking | * Story book/cards * Flash cards * BB illustration | Teacher’s collection |  |
|  |  |  | Work books (my own book) | Formation (making) individual work books using different sounds e.g.  Sound a    Apple arm  Axe ant | | | | | | | | * Label and decorate the work books * Write the words for the sounds * Drawing pictures for the sounds * Colouring pictures drawn | * Guided discovery * Explanation | * Naming and decorating work books * Writing words and sentences to a given sound * Drawing pictures for the possible words * Following teachers’ instructions * Colouring pictures | * Critical thinking * Application of knowledge * Sharing * Tolerance * Appreciate | * Papers * Colours * Pencils * BB illustration * Rubbers | Teacher’s collection |  |
| **10** |  | **Grammer** | Revision of previous work | Revision exercises in the following areas:-  -Prepositions  -Finding what is missing  -Make sentences  -Completing sentences  -Puzzles | | | | | | | | * Learners should be able to:- * Use the preposition correctly * Finding the missing letters and words in the context * Write sentences using givne words * Complete sentneces * Fill the puzzle boxes correctly | * Explanation * Discussion * Questions and answer * Application of knowledge | * Using prepositions * Finding missing letters and words * Write sentences * Complete sentences * Fill the puzzle boxes | * Appreciate * Accuracy * Confidence * Fluency * Tolerance * Critical thinking | * Paper work * Exercise books * Pencils * Reading cards | Teacher’s collection |  |
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**ENGLISH LESSON NOTES OF ENGLISH AND READING FOR TOP CLASS TERM III**

Week 1: English

Topic: Grammer

Lesson 1: Prepositions

Revision of “on” and introducing preposition “in”

Evaluation activity

Learners will write sentences using prepositions “in” for the lesson 2 pictures

Lesson 2: Preposition “near”

Evaluation activity

Learners will construct sentences using preposition “in”

Learners will write sentences for the pictures using preposition “near”

Lesson 3: Preposition “over”

Evaluation activity

Learners will construct and write sentences using preposition “over”

Lesson 4: Preposition “under”

Evaluation activity

Learners will construct and write sentences with the use of preposition “under”

Lesson 5: Reading

Teaching sound “ay” e.g. may , day , pay etc

Evaluation activity

Learners will pronounce words correctly

Write words correctly

Week 2: English

Topic: Grammer

Lesson 1: Teaching the use of “want “ and wants”

Learners will construct sentences correctly e.g.

I want ……….

We want ……..

Lesson 2: Making sentences using substitution tables e.g I want to play

|  |  |  |
| --- | --- | --- |
| I  We  They | want | to play  eat food  drink juice |

Evaluation activity

Learners will make sentences from the substitution table.

Lesson 3: Making “wants” sentences with the use of a substitution table

|  |  |  |
| --- | --- | --- |
| He  She  Jane | wants | eat food  fly a kite  skip the rope |

Evaluation activity

Learners will form sentences from the substitution table.

Lesson 4: Teaching sound “st” e.g. stand, stella , stool, star, stop, stone etc

Evaluation activity

Learners will pronounce words with sound “st”

Lesson 5: Writing words with sound “st”

Evaluation activity

Learners will write words with sound “st”

Week 3: English

Topic: Grammer

Lesson 1: Action words e.g. jump, stand , sit , sleep, sweep

Evaluation activity

Learners will pronounce the words correctly and perform actions for the action words

Lesson 2: Teaching sentences with action words

Evaluation activity

Learners will read the sentences correctly

Lesson 3: Drawing pictures for action words after reading sentences

Evaluation activity

Learners will draw pictures for the given sentences

Lesson 4: Reading sound “nd” e.g. hand, sand, land , find etc and later using them in sentences

Evaluation activity

Learners will read words and make sentences for the words

Week 4: Grammer

Topic: Vocabulary

Lesson 1: Teaching new words from lady bird book 4 e.g horse, station, police, stop, street, far, etc

Evaluation activity

Learners will pronounce and spell the words

Lesson 2: Writing sentences using the learnt words

Evaluation activity

Learners will construct and write sentences using the words

Lesson 3: Completing sentences

Evaluation activity

Learners will copy and complete sentences with the given words

Lesson 4: Reading sound “er” e.g ear, hear, tear, near etc

Evaluation activity

Learners will pronounce words with sound “er”

Lesson 5: Dictation

Evaluation activity

Learners will listen and word with sound “er”

They will write sentences using the words learnt above

Week 5: Grammer

Topic: Colours

Lesson 1: Primary colours e,g, black, red, blue, yellow, green, brown etc

Evaluation activity

Learners will mention the different primary colours

Lesson 2: Secondary colours e.g. pink, orange, white, purple, grey etc

Evaluation activity

Learners will mention the secondary colours

Lesson 3: Matching colours

Evaluation activity

Learners will identify and match colours

Lesson 4: Reading sound “fl” e.g fly, flat, flag, flea, floor etc

Evaluation activity

Learners will pronounce words with sound “fl”

Lesson 5: Writing words with sound “fl”

Making sentences and completing sentences with sound “fl”

Evaluation activity

Learners will write words with sound “fl” and also make sentences

Week 6: Grammer

Topic: Commands

Lesson 1: Learning words e.g. sit, stand, come, dance etc

Evaluation activity

Learners will practice the use of commands and their responses

Lesson 2: Vocabulary new words e.g about, some, out, off, please etc

Evaluation activity

Learners will read the above new words

Lesson 3: Making sentences using the above learnt words e.g. please come here!, get off my chair, I want some water?

Evaluation activity

Learners will complete sentences

Lesson 4: Reading sound “br” e.g. broom, brush, breast, bread etc

Evaluation activity

Learners will pronounce words with sound “br”

Lesson 5: Writing words with sound “br” and using them to write sentences

Evaluation activity

Learners will write words and sentences with sound “br”

Week 7: Grammer

Topic: Composition

Lesson 1: Picture composition following picture sequences

Evaluation activity

Learners will follow sequences and talk about the pictures

Lesson 2: Reading sentences /arranging sentences to make meaningful stories

Writing sentences for the pictures to make compositions

Evaluation activity

Learners will write sentences for the pictures

Lesson 3: Vocabulary words e.g train, water, fire, make etc

Evaluation activity

Learners will pronounce the words correctly.

They will also construct sentences using the words

Lesson 4: completing sentences and short stories using the words learnt

Evaluation activity

Learners will complete sentences and short stories

Lesson 5: Reading

Teaching sound “sw” e.g sweet, swim, sweater

Constructing sentences the words

Evaluation activity

Learners will pronounce the words correctly

Write the words in their books

Use the words to construct sentences

Week 8: Grammer

Topic: Guided composition

Lesson 1 and 2: Nakato is a

She has a and a

Evaluation activity

Learners will complete stories correctly with the aid of pictures

Lesson 3: Reading lady bird book 3

Evaluation activity

Learners will read the books correctly and loudly

Lesson 4: Reading

Teaching sound “ea” e.g eat, weak. Beak, peak, ear, tear, dear, wear etc

Evaluation activity

Learners will pronounce words with sound “ea”

Write the words in their books

Make and complete sentences with sound “ea”

Lesson 5: Teaching puzzles

|  |  |  |
| --- | --- | --- |
|  | m |  |
| c |  | t |
|  | k | e |
| p | e | n |

Evaluation activity

Learners will find the missing letters in the table

Week 9: Grammer

Topic: Composition

Lesson 1 and 2: Word composition

Learning stories and answering questions about the story.

Evaluation activity

Learners will read stories and answer questions

Lesson 3: Drawing pictures for the story

Evaluation activity

Learners will draw pictures for the given stories

Lesson 4: Draw picture compositions e.g. Peter and Jane at home

Evaluation activity

Learners will draw pictures for the given topics

Lesson 5: Formation of own books with

Simple pictures

Simple words

Short sentences

Short stories

Evaluation activity

Learners will make their own books and read them in their free activity lesson.

Week 10: Revision exercises

Prepositions

Missing letters

Making sentences

Completing sentences

Substitution tables

Puzzles